

CURRICULUM VITAE

Afsaneh Bagheri

Personal information:

Education: Ph.D. (Educational Administration, UPM); M.S. (Educational Administration, Al-zahra University, Iran); B.A. (Teaching English as a Second Language, Al-zahra University, Iran)

Faculty: Faculty of Entrepreneurship, Tehran University

Email: af.bagheri@ut.ac.ir

Areas of Professional Interest:

- Educational Administration
- Educational leadership
- Entrepreneurship Education
- Entrepreneurial Leadership
- Entrepreneurial self-efficacy
- Entrepreneurial intention

PROFESSIONAL EXPERIENCE:

2013-Present Senior Lecturer, Faculty of Educational Studies, University of Tehran, Tehran, Iran

2011-2012 Ministry of Education, Sepahbod Gharani, Somaye, Tehran, Iran

Professional Expert in Teachers' Education

- Develop plans for teacher education and professional training programs; develop strategies for establishing a specific university for teacher education; evaluate the qualities required for effective teaching and learning; participate in the meetings, supervise other colleagues

2008-2011 Faculty of Educational Studies, Universiti Putra Malaysia (UPM), Serdang, Malaysia

Graduate Research Fellow

- Directed research activities for three research projects including: "Entrepreneurship in vocational and technical schools", "Relationship between principals' entrepreneurial leadership characteristics and organizational entrepreneurship in Malaysian public schools", and "Leadership development among Malaysian undergraduates". Duties include: theoretical and conceptual development; survey instrument development; data collection; data analysis (quantitative and qualitative); report writing; writing manuscripts; submitting manuscripts to the appropriate journals; revising the manuscripts; preparing the responds to the reviewers' comments.

2002-2007 Ministry of Education, Sepahbod Gharani, Somaye, Tehran, Iran

Professional Expert in Quality and Productivity Improvement in Education

- Developing strategies and indicators for quality and productivity improvement at schools, developing indicators for leadership quality improvement at schools; measuring quality and productivity indicators at schools; organizing and implementing training courses for school teachers and principals on schools' quality and productivity improvement, report writing.

1996-2002 Ministry of Education, high schools, Tehran, Iran

Teaching English

- Teacher in English, developing lesson plans, evaluating students' learning, preparing students for exams, monitoring students' learning, testing their leaning regularly, teaching students strategies to improve their learning of English.

TERTIARY EDUCATION:

2007-2011 **Universiti Putra Malaysia (UPM)**, Serdang, Malaysia

Doctor of Philosophy

Faculty of Educational Studies

Field of Study: Educational Administration

Title of Doctoral Thesis: "Developing Malaysian University Students' Entrepreneurial Leadership Competencies"

CGPA: 4

1999-2002

Al-Zahra University, Tehran, Iran

Master of Science

Faculty of Educational Science and Psychology

Field of Study: Educational Administration

Title of Thesis: "Relationship between Socioeconomic and Cultural Status of the Family and Quality of the Marriage"

CGPA: 18.02

1992-1996

Al-Zahra University, Tehran, Iran

Bachelor of Arts

Faculty of Linguistics

Field of Study: Teaching English as a Second Language (TESEL)

CGPA: 17.63

PUBLICATIONS:

ARTICLES IN JOURNALS WITH IMPACT FACTOR

1. Lope Pihie, Z.A., Bagheri, A., and Soaib Asimiran. (2014). Entrepreneurial leadership practices and school innovativeness. *South African Journal of Education*, 34(1), 1-11.
2. Bagheri, A., and Lope Pihie, Z.A. (2014). The moderating role of gender in shaping students' entrepreneurial intentions. *International Journal for Educational and Vocational Guidance*, 14, 255-273. doi 10.1007/s10775-014-9269-z
3. Lope Pihie, Z.A., and Bagheri, A. (2013). Self-Efficacy and Entrepreneurial Intention: The Mediation Effect of Self-Regulation. *Vocations and Learning: Studies in vocational and professional education*, 36, 385-40. doi 10.1007/s 12186-013-9101-9.
4. Bagheri, A., Lope Pihie., Z.A., and Krauss, S.E. (2013). Entrepreneurial leadership characteristics among Malaysian university students. *Asia Pacific Journal of Education*, 33(4), 493-508. doi10.1080/02188791.2013.822789.
5. Lope Pihie, Z.A., and Bagheri, A. (2013). Students' entrepreneurial regulation and intention to become an entrepreneur: A comparison between public and private universities. *South African Journal of Business Management*, 14(4), 25-32.

ARTICLES IN CITATION INDEX JOURNALS:

1. Lope Pihie, Z.A., Bagheri, A., and Soaib Asimiran. (2014). Entrepreneurial leadership behaviour among school principals: Perspectives from Malaysian secondary school teachers. *Pertanika Journal of Social Sciences & Humanities*, 22(3), 815-833.
2. Bagheri, A., and Lope Pihie, Z.A. (2012). Entrepreneurial leadership competencies development among Malaysian university students: The pervasive role of experience and social interaction. *Pertanika Journal of Social Sciences & Humanities*, 20(2), 539-562.
3. Lope Pihie, Z.A., and Bagheri, A. (2011). Malay students' entrepreneurial attitude and entrepreneurial efficacy in Vocational and Technical secondary schools of Malaysia. *Pertanika Journal of Social Sciences & Humanities*, 19(2), 433-447.

4. Lope Pihie, Z.A., and Bagheri, A. (2011). Malay secondary school students' entrepreneurial attitude and entrepreneurial self-efficacy: A descriptive Study. *Journal of Applied Science*, 11(2), 316-322.
5. Bagheri, A., and Lope Pihie, Z.A. (2011). On becoming the leader of entrepreneurial activities: A focus on the impacts of university entrepreneurship programs. *American Journal of Applied Sciences*, 8(9), 884-892.
6. Lope Pihie, Z.A., and Bagheri, A. (2011). Are teachers qualified to teach entrepreneurship? Analysis of teachers' entrepreneurial attitude and self-efficacy. *Journal of Applied Science*, 11(2), 1-7.
7. Bagheri, A., and Lope Pihie, Z.A. (2011). Entrepreneurial leadership: Towards a model for learning and development. *Human Resource Development International*, 14(4), 447-463.
8. Bagheri A., and Lope Pihie, Z.A. (2011). Student entrepreneurial leaders: Challenges and competencies of leading university entrepreneurship programs. *International Journal of Business and Social Science*, 2(2), 133-143.
9. Lope Pihie, Z.A., and Bagheri, A. (2010). Entrepreneurial Attitude and Entrepreneurial Efficacy of Technical Secondary School Students. *Journal of Vocational Education & Training*, 62(3), 351-366.
10. Lope Pihie, Z.A., and Bagheri, A. (2010). Improving university students' entrepreneurial attitude through learning by doing. *Journal of International Social Research*, 3(14), 298-306.
11. Bagheri, A., and Lope Pihie, Z.A. (2010). Role of family in entrepreneurial leadership development of university students. *World of Applied Sciences*, 11(4), 434-442.

ARTICLES IN REFEREED JOURNALS:

1. Bagheri, A., and Lope Pihie, Z.A. (2013). Role of university entrepreneurship programs in developing students' entrepreneurial leadership competencies: Perspectives from Malaysian undergraduate students. *Journal of Education for Business*, 88(1), 51-61.
2. Bagheri, A., and Lope Pihie, Z.A. (2009). An exploratory study of entrepreneurial leadership development of university students. *European Journal of Social Sciences*, 11(1), 177-190.
3. Lope Pihie, Z.A., and Bagheri, A. (2009). Developing future entrepreneurs: A need to improve science students' entrepreneurial participation. *The International Journal of Knowledge, Culture & Change management*, 9(2), 45-57.
4. Lope Pihie, Z.A., and Bagheri, A. (2009). Entrepreneurial intention of university students. *The International Journal of Environmental, Cultural, Economic & Social Sustainability*, 5(5), 162-170.
5. Lope Pihie, Z.A., and Bagheri, A. (2009). Entrepreneurial intention of university students: An analysis of gender and ethnic groups. *The International Journal of Knowledge, Culture & Change management*, 9(4), 49-59.
6. Lope Pihie, Z.A., Bagheri, A., and Zaidatol Haslinda Abdullah Sani. (2009). Entrepreneurial self-efficacy of vocational and technical secondary school students. *The International Journal of the Humanities*, 7(4), 21-30.
7. Lope Pihie, Z.A., Bagheri, A., and Zaidatol Haslinda Abdullah Sani. (2009). Learning style of university students: Implications for improving entrepreneurial learning paradigm. *The International Journal of Interdisciplinary Social Sciences*, 4(4), 129-141.
8. Lope Pihie, Z.A., Bagheri, A., and Zaidatol Haslinda Abdullah Sani. (2009). Examining the entrepreneurial attitudes of Malaysian secondary school students. *International Journal of Learning*, 16(10), 181-190.

ARTICLES UNDER REVIEW:

1. Bagheri, A., and Lope Pihie, Z.A. (2013). What does Higher Education Get Wrong about Entrepreneurship Education? *Pertanika Journal of Social Sciences & Humanities*.

CONFERENCE PRESENTATIONS AND PROCEEDINGS:

1. Lope Pihie, Z.A., Bagheri, A., and Soaib Asimiran. (2014). *School Leadership and Innovative Principals: Implications for Enhancing Principals' Leadership Knowledge and Practice*. ECMLG, Croatia. 13-14 November.
2. Bagheri, A., and Lope Pihie, Z.A. (2014). *Factors Influencing Students' Entrepreneurial Intentions: The Critical Roles of Personal Attraction and Perceived Control over Behavior*. 2nd International Conference on Innovation and Entrepreneurship. Bangkok, Thailand, 6-7 February.
3. Lope Pihie, Z.A., Bagheri, A., and Abdullah Sani, Z.H. (2013). *Knowledge of Cognition and Entrepreneurial Intentions: Implications for Learning Entrepreneurship in Public and Private Universities*. The 9th International Conference on Cognitive Science. Sarawak, Malaysia, 27-30 August.
4. Lope Pihie, Z.A., Bagheri, A., and Abdullah Sani, Z.H. (2013). *An Exploratory Study of University Students' Regulation of Cognition and Entrepreneurial Intentions*. The 3th International Conference on Education and Learning. Jeju Island, Korea, 21-23 November.
5. Bagheri, A., and Lope Pihie, Z.A. (2012). *Entrepreneurial Leadership Learning: The Critical Role of Involvement*. 7th European Conference on Innovation and Entrepreneurship. Portugal, 20-21 September, 751-759.
6. Lope Pihie, Z.A., and Bagheri, A. (2012). *Exploring Regulatory Focus, Entrepreneurial Intention, Self-Efficacy and Entrepreneurial Skills among Malaysian higher learning institution students*. 7th European Conference on Innovation and Entrepreneurship. Portugal, 20-21 September, 430-438.
7. Bagheri, A., and Lope Pihie, Z.A. (2011). *Competencies enabling university students to successfully lead entrepreneurial projects and activities*. International Conference on Social Science and Humanity. Singapore, 26-28 February, 454-458.
8. Lope Pihie, Z.A., and Bagheri, A. (2011). *Teachers' and students' entrepreneurial attitude and self-efficacy*. International Conference on Education and Educational Psychology. Turkey, 19-22.
9. Bagheri, A., and Lope Pihie, Z.A. (2010). *Entrepreneurial Leadership Learning: In Search of Missing Links*. International Conference on Learning Diversity. Malaysia, 7(C) 470-479.
10. Bagheri, A., and Lope Pihie, Z.A. (2009). *Entrepreneurial leadership as a new paradigm: A conceptual development*. Seminar Kebangsaan Pembangunan Keusahawana, Malaysia, 121-138.

BOOK CHAPTER:

1. Bagheri, A., and Lope Pihie, Z.A. (2012). How entrepreneurial leadership competencies develop in university students? In Lope Pihie, Z.A., and Bagheri, A. (Eds.), *Educational leadership: Performance improvement*. Universiti Putra Malaysia Press: Serdang, Malaysia.

BOOK:

1. Bagheri, A., and Lope Pihie, Z.A. (2014). *The Factors Shaping Entrepreneurial Intentions*. Cambridge Scholar Publishing, Newcastle: UK.
2. Lope Pihie, Z.A., and Bagheri, A. (2012). *Educational Leadership & Performance Improvement*. Universiti Putra Malaysia Press: Serdang, Malaysia.

RESEARCH PROJECTS:

1. Self-regulatory skills in entrepreneurship education: Exploring meta-cognitive awareness, regulatory pride, self-efficacy of university students in choosing entrepreneurship as a career. (2012). Malaysia.
2. Entrepreneurship in vocational and technical schools. (2010). Malaysia. Collaborating in the research data analysis and publications.
3. Relationship between principals' entrepreneurial leadership characteristics and organizational entrepreneurship in Malaysian public schools. (2010) Malaysia. Collaborating in the research data analysis and publications.
4. Leadership development among Malaysian undergraduates. (2009) Malaysia. Collaborating in the research data collection and analysis.

HONOURS AND AWARDS:

1. Lope Pihie, Z.A., and Bagheri, A. (2011). Gold Medal (PRPI). Teachers' and students' entrepreneurial self-efficacy: A comparative study.
2. Lope Pihie, Z.A., and Bagheri, A. (2011). Bronze Medal (PRPI). Student entrepreneurial leaders: Challenges and competences of leading university entrepreneurial programs.
3. Lope Pihie, Z.A., and Bagheri, A. (2010). Silver Medal (PRPI). Examining the Entrepreneurial Attitude of Vocational and Technical Students in Malaysian Secondary Schools.
4. Lope Pihie, Z.A., and Bagheri, A. (2010). Silver Medal (PRPI). Entrepreneurial Leadership Competencies Development: The Pervasive Role of Experience and Social Interaction Learning.
5. Lope Pihie, Z.A., and Bagheri, A. (2009). Bronze Medal (PRPI). Learning Style of University Students: Implications for Improving Entrepreneurial Learning Paradigm.
6. Jamaliah Abd Hamid., Abdul Lateef Abdullah @Steven Eric Krauss., Ismi Arif Ismail., Bagheri, A. Nur Elza Shaik Sulaiman. (2007). Silver Medal (PRPI). Level of Involvement in Campus Activities and Community Projects and How it Effects the Leadership Capacity of Undergraduates.

TEACHING ACTIVITIES:

1. Entrepreneurship Education (STE3307). (2012). Faculty of Educational Studies, UPM. 3 credits.
2. Entrepreneurship Education (EDU3422). (2010). Faculty of Educational Studies, UPM. 3 credits.
3. Entrepreneurship Education (STE3307). (2010). Faculty of Educational Studies, UPM. 3 credits.
4. Basic Entrepreneurship (MGM3180). (2009). Faculty of Educational Studies, UPM. 3 credits.